Day 1: Review Skill: Story elements & Measurement

Read along with the story Inch by Inch or a story with an animal/insect character that does things a person can do.
Suggested story: **Inch by Inch**
Access story: [Scholastic at home learning](#)-scroll all the way down in week 2, it is the last story set. Or here: **Inch by Inch**

Questions:

1. How does the author describe the inchworm in the beginning of the story?

2. How was the inch worm in danger at the beginning of the story?

3. What reason does the inchworm give so the Robin will not eat him?

4. How long was the Robin’s tail?

5. Why did the Robin fly the inchworm to the other birds?

6. What part does the inchworm measure for each bird?
   a. Flamingo
   b. Toucan
   c. Heron
   d. Pheasant
   e. Hummingbird

7. What did the nightingale want the inchworm to measure?

8. What reason does the inchworm give for why he cannot measure that?

9. How does the nightingale convince the inchworm to do the measuring?

10. What was the inchworm’s solution to the nightingale’s threat?
Day 1 Continued: Questions for any story with an animal or insect character that does things a person can do:

1. Who is the main animal/insect character? ______________________________

2. Describe 2 characters in this story:

___________________________________________________________________________
___________________________________________________________________________

3. What happens in this story?
    In the beginning________________________________________________________

    In the middle__________________________________________________________

    In the end_____________________________________________________________

4. What is the character's problem? ________________________________

    ________________________________________________________________

5. How does the problem get solved?___________________________________

    ________________________________________________________________

6. When does your story take place? (day/season/time)_____________________
    Where does your story take place?____________________________________

7. How are the animal/insect characters in this story like people? ____________

    ______________________________________________________________________

8. What was your favorite part of the story and why? _________________________

    ______________________________________________________________________

9. What lesson does the character learn in this story?_________________________

    ______________________________________________________________________
Day 2: Make a Chart: The inchworm successfully measures parts of 6 birds. Make chart to include: the bird type, what he measures, how many inches do you think it was? (if the Robin’s tail is 5 inches, what might the rest of the measurements be?

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<th>Bird</th>
<th>What he measures</th>
<th>How many inches do you think it was?</th>
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